

DUE IN CLASS TUESDAY 06 MARCH 2018

Open book, two hours total, 30 minutes for each question.

Think! – I am **not** giving time to write a long essay on each. If you have only a paragraph per (sub)topic, what is your main point? What is subsidiary and can be left to a second paragraph?

1. Schooling. NPV.

As Minister of Education, you hire a economic consulting firm to craft help you make a case for a larger budget.

- A. How can they generate an estimate of the benefits of (enhanced) education? What empirical challenges will they face - data, issues they can/can't address? Given that their consulting fee will come from Education Ministry, what might they overlook?
- B. You can't study everything. *A priori* on what should you focus your education budget? Would that be popular among the friends of your Endlessly Re-elected President?

2. Health. To be or not to be? – malaria, that is.

You are a member of a WHO team working with an African Ministry of Health. You hold what many would view as a devil's advocate position, that the country for whom you're preparing a report should to control NOT eliminate malaria.

- A. Craft your argument for focusing on malaria control, and not malaria eliminatino.
- B. Since you don't advocate that the government engage in a "war against malaria," where do you advocate Sierra Leone spend more of their limited resources?

3. Population.

"A large population makes for a strong country. Go forth and multiply." Or at least that was the philosophy of Mao Zedong, China's leader during 1949-1976.

- A. Would you as a poor farmer likely cooperate with this policy?
- B. Would you as Mao's successor (Deng Xiaoping) agree that this policy will bring dividends to your rule? Or do you foresee benefits in changing it?

4. Agriculture.

- A. Why was the Green Revolution a "revolution"? How did it transform economies? What new institutions did it require? Or it illusory – to quote The Who, the new boss is the same as the old boss.
- B. Why might the Green Revolution lag in an equatorial country such as Nigeria? (Cf. a more northerly country such as China?) Why might peasants be uncooperative?